CERTIFICATION OF ENROLLMENT

SECOND SUBSTITUTE HOUSE BILL 2789

Chapter 161, Laws of 2006

59th Legislature 2006 Regular Session

APPRENTICESHIPS--SECONDARY SCHOOL STUDENTS

EFFECTIVE DATE: 4/1/06

Passed by the House March 4, 2006 Yeas 89 Nays 6

FRANK CHOPP

Speaker of the House of Representatives

Passed by the Senate February 28, 2006 Yeas 42 Nays 2

CERTIFICATE

I, Richard Nafziger, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE HOUSE BILL 2789** as passed by the House of Representatives and the Senate on the dates hereon set forth.

RICHARD NAFZIGER

BRAD OWEN Chief Clerk

President of the Senate

Approved March 21, 2006.

FILED

March 21, 2006 - 2:16 p.m.

CHRISTINE GREGOIRE

Governor of the State of Washington

Secretary of State State of Washington

SECOND SUBSTITUTE HOUSE BILL 2789

AS AMENDED BY THE SENATE

Passed Legislature - 2006 Regular Session

State of Washington

59th Legislature

2006 Regular Session

By House Committee on Appropriations (originally sponsored by Representatives Quall, Conway, Wood, Hasegawa, Haigh, Ormsby, Murray, Chase, Kessler, Morrell, Green, Roberts, McCoy, Moeller, Simpson, Sells, Lantz, McDermott, Ericks, Hankins, Kagi and Hudgins; by request of Governor Gregoire)

READ FIRST TIME 2/7/06.

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- AN ACT Relating to expanding opportunities for graduating secondary school students to enter apprenticeships; amending RCW 28B.15.067; adding new sections to chapter 49.04 RCW; adding a new section to chapter 28C.04 RCW; providing an effective date; providing an expiration date; and declaring an emergency.
- 6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- NEW SECTION. Sec. 1. A new section is added to chapter 49.04 RCW to read as follows:
 - (1) The legislature finds that it is in the public interest of the state to encourage and facilitate the formation of cooperative relationships between business and labor and educational institutions that provide for the development and expansion of programs of educational skills training consistent with employment needs.
 - (2) Further, the legislature finds that it is in the state's interest to make students aware of the educational training programs and career employment opportunities.
- 17 (3) Therefore, the following shall be implemented to expand 18 opportunities for secondary school students to prepare for technical 19 careers and related apprenticeships:

- (a) Centers of excellence and other colleges with a high density of apprenticeship programs shall act as brokers of relevant information and resources as provided for in section 2 of this act;
- (b) An educational outreach program coordinated by the Washington state apprenticeship and training council as provided for in section 3 of this act; and
- (c) The development of direct-entry programs for graduating secondary students, approved and overseen by the Washington state apprenticeship and training council as provided for in section 4 of this act.
- NEW SECTION. Sec. 2. A new section is added to chapter 49.04 RCW to read as follows:
 - (1) Centers of excellence, as designated by the state board for community and technical colleges, and other colleges identified by the state board for community and technical colleges in consultation with the Washington state apprenticeship and training council as having a high density of apprenticeship programs, shall act as a broker of relevant information and resources on available grants, scholarship opportunities, job openings, and industries of growth.
- 20 (2) The Washington state apprenticeship and training council, in 21 conjunction with the office of the superintendent of public 22 instruction, shall aid all local school districts in meeting the goals 23 of this act.
- NEW SECTION. Sec. 3. A new section is added to chapter 49.04 RCW to read as follows:
 - (1) Within existing resources, the Washington state apprenticeship and training council, in conjunction with individual state-approved apprenticeship training programs and the office of the superintendent of public instruction, shall lead and coordinate an educational outreach program for middle and secondary school students, parents, and educators about apprenticeship and career opportunities and communicate work force projections to the office of the superintendent of public instruction for distribution to all local school districts.
- 34 (2) Appropriate activities of the Washington state apprenticeship 35 and training council under this section include assistance with

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- 1 curriculum development, the establishment of practical learning
- 2 opportunities for students, and seeking the advice and participation of
- 3 industry and labor interests.

- 4 <u>NEW SECTION.</u> **Sec. 4.** A new section is added to chapter 49.04 RCW 5 to read as follows:
 - (1) Within existing resources, the Washington state apprenticeship and training council shall approve and oversee direct-entry programs for graduating secondary students into building and construction-related apprenticeships by:
 - (a) Assisting individual school districts in using and leveraging existing resources; and
 - (b) Developing guidelines, including guidelines that ensure that graduating secondary school students will receive appropriate education and training and will have the opportunity to transition to local apprenticeship programs. The guidelines must be developed with input from apprenticeship coordinators, the office of the superintendent of public instruction, the state board for community and technical colleges, the work force training and education coordinating board, and other interested stakeholders for direct-entry programs.
 - (2) The Washington state apprenticeship and training council shall award up to ten incentive grants for the 2006-07 school year, based on guidelines established under subsection (1)(b) of this section, to school districts statewide solely for personnel to negotiate and implement agreements with local apprenticeship programs based upon state apprenticeship use requirements, as described in RCW 39.04.320, to accept graduating secondary school students with appropriate training into apprenticeship programs. The council shall make every effort to award the grants evenly across the state.
 - (3) Beginning December 1, 2006, the Washington state apprenticeship and training council shall provide an annual report to the governor and the education and commerce and labor committees of the legislature. The report shall include:
- 33 (a) The guidelines established under subsection (1)(b) of this 34 section;
- 35 (b) The names of the school districts receiving incentive grants 36 under subsection (2) of this section;

- 1 (c) The results of negotiations between school districts receiving 2 incentive grants and local apprenticeship programs;
 - (d) A list of apprenticeship programs that have agreed, pursuant to negotiated agreements, to accept qualified graduating secondary students; and
 - (e) The number of qualified graduating secondary students entering into apprenticeship programs each year through direct-entry programs.

8 <u>NEW SECTION.</u> **Sec. 5.** A new section is added to chapter 28C.04 RCW 9 to read as follows:

- (1) Subject to funding provided for the purposes of this section, the superintendent of public instruction and the state board for community and technical colleges, in consultation with the Washington state apprenticeship and training council, shall allocate grants on a competitive basis to up to four pilot projects to expand enrollment of secondary school students in career and technical programs that enable them to enter apprenticeships, particularly building and construction apprenticeships, upon graduation. The purpose of the pilot projects is to develop new collaborations among K-12 education and work force education providers and try new approaches to delivering instruction and career and technical education to secondary school students.
- (a) Two of the pilot projects shall involve skill centers or high schools working collaboratively with local or regional apprenticeship programs and the Washington state apprenticeship and training council to design and offer the programs.
- (b) Two of the pilot projects shall involve community or technical colleges working collaboratively with local high schools, local or regional apprenticeship programs, and the Washington state apprenticeship and training council to design and offer the programs.
- (c) At least one of the pilot projects is encouraged to involve small or rural high schools.
- (d) In reviewing the grant applications, the superintendent of public instruction and the Washington state apprenticeship and training council shall convene a review committee representing the state board for community and technical colleges, the work force training and education coordinating board, business and labor interests with ties to apprenticeship fields, apprenticeship program coordinators, and career

- and technical educators in the public schools. Grant award recipients must be notified by June 1, 2006.
- 3 (e) Pilot projects must be ready to enroll students for the 2006-07 4 school year.
 - (f) The pilot projects shall operate for a three-year period.

- (2) In addition to enrolling students in career and technical programs that enable them to enter apprenticeships upon graduation, the pilot projects under this section may engage in but are not limited to the following activities:
- (a) Developing or modifying curriculum to align with apprenticeship entry requirements and skill expectations or to adjust curriculum to the secondary level;
- (b) Negotiating agreements for nonmonetary consideration or for no consideration to use local or regional apprenticeship program training facilities to offer programs;
- (c) Negotiating agreements with local or regional apprenticeship programs, community or technical colleges, or other contractors to provide specialized instruction within the program;
- (d) Based on guidelines and assistance from the Washington state apprenticeship and training council, negotiating direct-entry agreements with local or regional apprenticeship programs to accept pilot project graduates into the programs;
- (e) In conjunction with educational outreach efforts by the Washington state apprenticeship and training council and local or regional apprenticeship programs, conducting marketing, advertising, and communication about the pilot project to area teachers, counselors, students, and parents;
- (f) Providing tutoring and other academic support services to ensure students have the necessary academic skills for the program and for high school graduation; and
- (g) Offering other support services such as counseling, community service referral, and assistance for low-income students such as tools, supplies, books, or transportation to nonschool facilities.
- (3) To the maximum extent possible, students enrolled in a pilot project shall receive both high school and college credit for their courses through tech-prep agreements or the high school program created in RCW 28A.600.300 through 28A.600.400 (running start).

- (4) Beginning December 1, 2007, recipients of grants under this section shall report annually to the Washington state apprenticeship and training council: The number of students participating in programs developed under this section, the number of qualified graduating secondary students entering into apprenticeship programs each year, the apprenticeship programs into which the students entered, and lessons learned by the grant recipients that might lead to improvements in the development and implementation of additional preapprenticeship programs. The Washington state apprenticeship and training council shall provide an annual summary of the reports to the governor and the education and commerce and labor committees of the legislature.
- (5) Funding for a student enrolled in a community or technical college pilot project under this section shall be provided under RCW 28A.320.015 and 28A.320.035 and rules adopted for the provision of instruction under contract.
- (6) Using existing resources the superintendent of public instruction shall convene a work group to identify barriers and opportunities for further expansion of secondary career and technical programs that enable graduates to enter apprenticeships, including building and construction-related apprenticeships, beyond the pilot project stage. The work group shall include representatives from the Washington state apprenticeship and training council, local or regional apprenticeship programs, the work force training and education coordinating board, community and technical colleges, high schools, and skill centers. The superintendent shall submit a report with recommendations to the governor and the education and commerce and labor committees of the legislature by December 1, 2006. Issues to be considered by the work group may include:
- (a) Expanding participation and opportunities in running start for career and technical students, particularly in apprenticeship preparation programs, including the role of using parent involvement in guidance and counseling for students to expand participation;
- (b) Addressing highly qualified teacher requirements under the federal no child left behind act;
- 35 (c) Cross-crediting of career and technical and core academic 36 courses;
 - (d) The funding model for skill centers;

- 1 (e) Creating benchmarks to measure outcomes from the pilot projects 2 and from possible expansion of the projects; and
 - (f) The impact of current student assessment and achievement requirements on student participation in apprenticeship preparation programs and opportunities for developing alternative assessment and achievement requirements.
 - (7) This section expires August 31, 2009.

- 8 Sec. 6. RCW 28B.15.067 and 2003 c 232 s 4 are each amended to read 9 as follows:
- 10 (1) Tuition fees shall be established under the provisions of this 11 chapter.
 - (2) Beginning with the 2003-04 academic year and ending with the 2008-09 academic year, reductions or increases in full-time tuition fees for resident undergraduates shall be as provided in the omnibus appropriations act.
 - (3) Beginning with the 2003-04 academic year and ending with the 2008-09 academic year, the governing boards of the state universities, the regional universities, The Evergreen State College, and the state board for community and technical colleges may reduce or increase full-time tuition fees for all students other than resident undergraduates, including summer school students and students in other self-supporting degree programs. Percentage increases in full-time tuition fees may exceed the fiscal growth factor. Reductions or increases may be made for all or portions of an institution's programs, campuses, courses, or students.
 - (4) Academic year tuition for full-time students at the state's institutions of higher education beginning with 2009-10, other than summer term, shall be as charged during the 2008-09 academic year unless different rates are adopted by the legislature.
 - (5) The tuition fees established under this chapter shall not apply to high school students enrolling in participating institutions of higher education under RCW 28A.600.300 through 28A.600.400.
 - (6) The tuition fees established under this chapter shall not apply to eligible students enrolling in a community or technical college under section 5 of this act.
- 36 (7) For the academic years 2003-04 through 2008-09, the University of Washington shall use an amount equivalent to ten percent of all

revenues received as a result of law school tuition increases beginning in academic year 2000-01 through academic year 2008-09 to assist needy low and middle income resident law students.

(((7))) (8) For the academic years 2003-04 through 2008-09, institutions of higher education shall use an amount equivalent to ten percent of all revenues received as a result of graduate academic school tuition increases beginning in academic year 2003-04 through academic year 2008-09 to assist needy low and middle-income resident graduate academic students.

NEW SECTION. Sec. 7. This act is necessary for the immediate preservation of the public peace, health, or safety, or support of the state government and its existing public institutions, and takes effect April 1, 2006.

Passed by the House March 4, 2006. Passed by the Senate February 28, 2006. Approved by the Governor March 21, 2006. Filed in Office of Secretary of State March 21, 2006.

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